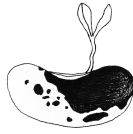


Brickyard Educational Farm



Chicken Lesson- Grade 1

Objective: Students will learn the role of chickens on an interconnected farming system.

Social Studies (Voluntary State Curriculum, couldn't find CC for grade 1)

Social Studies 1: (4.0) Economics **A** (3) a. Explain how using technology such as the electric fence has allowed farmers to keep foxes out of the chickens and rotate chickens. (*Explain how technology affects the way people live, work and play*).

Social Studies 1: (4.0) Economics **B** (1) b. Explain all the places eggs are sold in the community. (*Identify markets in the local community, such as grocery stores, farmer' markets and fast food restaurants*).

Science

Science 1: (1.0) Skills and Processes **A** (1) g. Investigate feeding pests to chickens to see which ones are a part of chicken's diets. (Observe and do something to thing and note what happens)

Environmental Literacy:

- 1.A.2 – Raise questions about the world around them... and make observations, and try things out. (Observe what bugs appear to be pests, and if chickens will eat those pests)

- 4.A.1 - Describe some of the ways in which animals depend on plants and on each other. (Observe and learn about the bugs and plants chickens need to survive).

- 4.B.1 – Describe ways that animals and plants interact with each other. (Chickens fertilizing grass).

- 4.E.1 - Observe a variety of familiar plants and animals to describe how they are alike and how they are different. (Compare how different chicken varieties and

their eggs are alike and different. Explain that there are differences among individual chickens even of the same variety).